

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1.5 hours <b>General English Lessons</b>	<p><b>Main Aim</b> To build rapport and welcome students</p> <p><b>Lesson Suggestion</b> Brighton Quiz</p>	<p><b>Main Aim</b> To become more confident with authentic texts such as news items and short YouTube videos</p> <p><b>Language Skill</b> Understanding authentic speech. How to be clear and concise.</p>	<p><b>Main Aim</b> To build confidence in public speaking</p> <p><b>Activity</b> Intonation and pausing Reading aloud</p> <p><b>Activity Suggestion</b> Write a speech on something you feel passionate about</p>	<b>Workshop Day</b>	<p><b>Main Aim</b> To review the vocabulary and topics of the week</p>
<b>BREAK: 15 MINUTES</b>					
1.5 hours <b>Preparation for workshop</b>	<p><b>Main Aim</b> Introduce the TV project</p> <p><b>Language Skill</b> Authentic Listening. Listening for a general understanding. Reflecting on an authentic text</p> <p><b>By the end of the lesson the class will have</b></p> <ul style="list-style-type: none"> <li>• Been introduced to the project</li> <li>• A better understanding of Latest TV</li> </ul>	<p><b>Main Aim</b> To have a rough draft of their news segment</p> <p><b>Language Skill</b> Discussion skills Note taking Integrated grammar and vocabulary practice</p> <p><b>By the end of the lesson the class will have</b></p> <ul style="list-style-type: none"> <li>• Written a draft and practised it</li> <li>• Decided what pictures and interviews they will need</li> </ul>	<p><b>Main Aim</b> To refine the script</p> <p><b>Language Skill</b> Integrated grammar and vocabulary. Editing.</p> <p><b>By the end of the lesson the class will have</b></p> <ul style="list-style-type: none"> <li>• Finished your script</li> <li>• Written it up on the computer</li> <li>• Uploaded any videos, interviews and pictures needed</li> <li>• Be ready to produce a news item 3/5 minutes long</li> </ul>	<b>Workshop Day</b> For the 3 hour workshop, the group will visit Latest Studios and record their news segment in front of a green screen. Each person in the group will get the chance to be involved in editing camera work and presenting	<p><b>Main Aim</b> By the end of the lesson students will have watched the video and reflected on the day</p> <p><b>Language skill</b> Debating skills Listening to and reflecting on a text</p> <p><b>Activity</b> Students vote to give awards, e.g. Most interesting, Best speaker etc.</p> <p><b>Extra Activity</b> Role play a TV debate discussing the main issues of the week in the style of <i>Question Time</i>.</p>