

# Brighton English and Media Workshop

## Television News Production

Time	Monday	Tuesday	Wednesday	Thursday	Friday
1.5 hours General English Lessons	<b>Main Aim:</b> To build rapport and welcome students  <b>Lesson Suggestion:</b> Brighton Quiz	<b>Main Aim:</b> To become more confident with authentic textssuch as news items and short YouTube videos  <b>Language Skill:</b> Understanding authentic speech. How to be clear and concise.	<b>Main Aim:</b> To build confidence in public speaking  <b>Activity:</b> Intonation and pausing Reading aloud  <b>Activity Suggestion:</b> Write a speech on something you feel passionate about	<b>Workshop Day</b>	<b>Main Aim:</b> To review the vocabulary and topics of the week
	Break 15 Minutes				
1.5 hours Preparation for workshop	<b>Main Aim:</b> Introduce the TV project  <b>Language Skill:</b> Authentic Listening. Listening for a general understanding. Reflecting on an authentic text  <b>By the end of the lesson the class will have:</b> -Been introduced to the project -A better understanding of Latest TV	<b>Main Aim:</b> To have a rough draft of their news segment  <b>Language Skill:</b> Discussion skills Note taking Integrated grammar and vocabulary practice  <b>By the end of the lesson the class will have:</b> -Written a draft and practised it -Decided what pictures and interviews they will need	<b>Main Aim:</b> To refine the script  <b>Language Skill:</b> Integrated grammar and vocabulary. Editing.  <b>By the end of the lesson the class will have:</b> -Finished your script -Written it up on the computer -Uploaded any videos, interviews and pictures needed - Be ready to produce a news item 3/5 minutes long	<b>Workshop Day:</b> For the 3 hour workshop, the group will visit Latest Studios and record their news segment in front of a green screen. Each person in the group will get the chance to be involved in editing, camera work and presenting	<b>Main Aim:</b> By the end of the lesson students will have watched the video and reflected on the day  <b>Language skill:</b> Debating skills Listening to and reflecting on a text  <b>Activity:</b> Students vote to give awards, e.g. Most interesting, Best speaker etc. <b>Extra Activity:</b> Role play a TV debate discussing the main issues of the week in the style of Question Time.